

# PLSC 503: Problem Set 1

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The following facts may be useful in working these problems. First, for a constant  $b$ ,

$$\sum_{i=1}^n b = nb, \quad (1)$$

$$\frac{1}{n} \sum_{i=1}^n b = b, \quad (2)$$

and

$$\sum_{i=1}^n bx_i = b \sum_{i=1}^n x_i. \quad (3)$$

Also, recall that

$$\sum_{i=1}^n (x_i + y_i) = \sum_{i=1}^n x_i + \sum_{i=1}^n y_i. \quad (4)$$

Finally, remember the definitions of variance and covariance presented in lecture.

### Questions:

1. Show that if  $z_i = a + bx_i$  for all  $i$ , then  $\bar{z} = a + b\bar{x}$ .

(Hint: write

$$\frac{1}{n} \sum_{i=1}^n z_i = \frac{1}{n} \sum_{i=1}^n (a + bx_i) \quad (5)$$

and then use the rules above).

How does this relate to the fact that the regression line passes through the point of averages?

2. Show that adding a constant does not change the variance: if  $z_i = x_i + d$  for all  $i$ , then  $\text{var}(z) = \text{var}(x)$ . (Hint: what is  $z_i - \bar{z}$ , expressed in terms of  $x_i$ ,  $\bar{x}$ , and  $d$ ?).
3. (a) Let  $z_i = cx_i + d$  for all  $i$ . Show that  $\text{Var}(z) = c^2\text{Var}(x)$ .

(Hints: use 1 and 2 to rewrite  $z_i - \bar{z}$ . Then, use the definition of variance, substitute for  $z_i - \bar{z}$ , and multiply out terms. You will also need to use the alternate definition of

variance presented in class).

(b) Now, recall that the equation for the regression line is  $\hat{y}_i = a + bx_i$ . So what is  $\text{var}(\hat{y}_i)$ ?

4. Let  $z_i = au_i + bv_i$  for all subjects  $i$ . Show that

$$\text{Var}(z) = a^2\text{Var}(u) + 2ab\text{Cov}(u, v) + b^2\text{Var}(v). \quad (6)$$

(Hints: You will need to use the alternate definitions of variance and covariance used in lecture, as well as your results above).

5. Let the variable  $z_i$  be  $x_i$  in standard units:

$$z_i = \frac{(x_i - \bar{x})}{\text{SD}_x}, \quad (7)$$

where  $\text{SD}_x$  is the standard deviation of  $x$ . Show that

$$\bar{z} \equiv \frac{1}{n} \sum_{i=1}^n z_i = 0 \quad (8)$$

and

$$\frac{1}{n} \sum_{i=1}^n (z_i - \bar{z})^2 = 1. \quad (9)$$

(Note: “ $\equiv$ ” means “defined as” or “identically equal to”).

In other words, when a variable is converted to standard units,

(a) its average is 0;

(b) its variance and standard deviation are equal to 1.

(Hints: Use the properties of summation defined above. Also, remember that  $(\text{SD}_x)^2 = \text{var}(x)$ , that is, the variance is the square of the standard deviation).

6. **Hooke's Law** Hooke's law states that when a load (weight) is placed on a spring, the length is proportional to the weight. That is,

$$\text{length under load} = \text{length under no load} + \text{constant} \cdot \text{load}$$

Physicists test this prediction in the lab and obtain the following results:

Load (kg)	Length (cm)
0	287.12
1	287.18
1	287.16
3	287.25
4	287.33
4	287.35
6	287.40
12	287.75

- The two lengths for a load of 1 kg differ. Why might that be?
- Find the regression equation for predicting length from load. (Show your work, including calculations of the relevant variances and covariances!).
- Use the equation to predict length at the following loads: 2 kg, 3 kg, 5 kg, 105 kg.
- For a load of 3 kg, the answer to (c) is different from the number in the table. Under the load of 3 kg, would you use the number in the table, or the regression equation? Explain carefully. (You may want to refer to Chapter 12 of Freedman, Pisani, and Purves, 2007).
- Estimate the length of the spring under no load.
- Estimate the constant (i.e., the slope coefficient) in Hooke's law.